

ENTREPRENEURIAL YOUNG CITIZENS OF MODERN EUROPE

THE TOPIC OF THE PROJECT

The centre of our cooperation is social inclusion. We would like to encourage our students to take an active part in the life of their hometown. We are going to organise activities to develop their citizenship and entrepreneurial competencies, interpersonal and business skills, creativity, innovation, abilities in decision-making and problem-solving besides common European values like tolerance, empathy, acceptance and freedom.



THE OBJECTIVES OF THE PROJECT

The aim of the project is to enhance social inclusion and develop foreign language skills and entrepreneurial skills. Participation in the project will help students to find a suitable position in the labour market and will give a chance for partner institutions to get to know new teaching methods. Cooperation of different cultures and different foundations, non-governmental organisations will develop their social dialogue and expand their European connections and dimensions.

MOBILITY IN HUNGARY

15-18 October 2019, Budapest, Hungary



In Hungary students cooperated with local associations and NGOs which assist visually impaired people. Students were exposed to some meetings with blind and visually impaired people. They learned about diseases which might lead to blindness, they were introduced to the Braille alphabet, they were taught how to help the blind while shopping, travelling, walking in the street, how to use the white cane, and how to approach a guide dog. They gained

first-hand experience about what it is like to do basic household chores for a blind person. They also tested how difficult it is to play a sport like goalball. They developed their interpersonal and communication skills, assertiveness, emotional intelligence, negotiating skills, problem-solving skills and other soft skills like respect, empathy. Students produced a collaborative online magazine, the product of the Hungarian mobility. The magazine included what they learnt during the mobility: they made a guide for other students about how to help blind people, they recommended films about blind people to enhance social inclusion and made comic strips about the life of these people to make readers more emphatic towards the blind. Of course, guests were shown the most emblematic sights of Budapest and were taken on a guided tour of the Parliament, too.



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Participants:

IES Pablo Picasso
Málaga, Spain
Coordinating school



Ekonomška Škola Braća Radić
Đakovo, Croatia



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Częstochowa, Poland



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Budapest, Hungary



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