

# ENTREPRENEURIAL YOUNG CITIZENS OF MODERN EUROPE

## THE TOPIC OF THE PROJECT

The centre of our cooperation is social inclusion. We would like to encourage our students to take an active part in the life of their hometown. We are going to organise activities to develop their citizenship and entrepreneurial competencies, interpersonal and business skills, creativity, innovation, abilities in decision-making and problem-solving besides common European values like tolerance, empathy, acceptance and freedom.

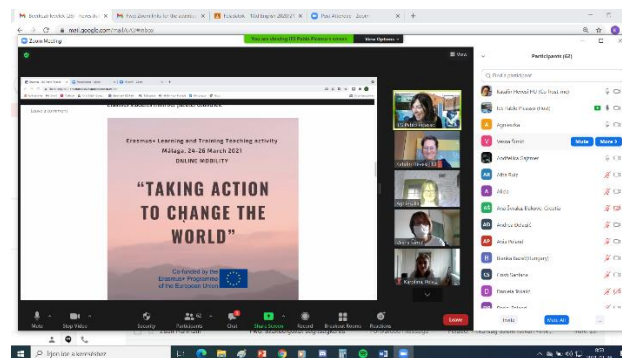


## THE OBJECTIVES OF THE PROJECT

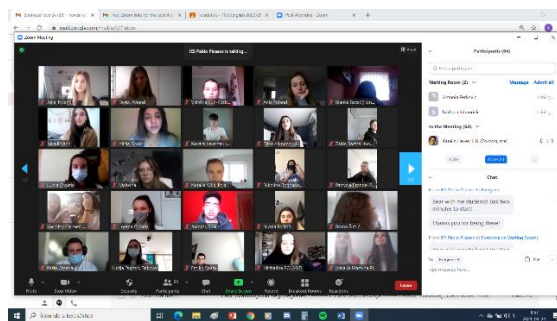
The aim of the project is to enhance social inclusion and develop foreign language skills and entrepreneurial skills. Participation in the project will help students to find a suitable position in the labour market and will give a chance for partner institutions to get to know new teaching methods. Cooperation of different cultures and different foundations, non-governmental organisations will develop their social dialogue and expand their European connections and dimensions.

## VIRTUAL MOBILITY IN SPAIN

24-26 March, Málaga, Spain

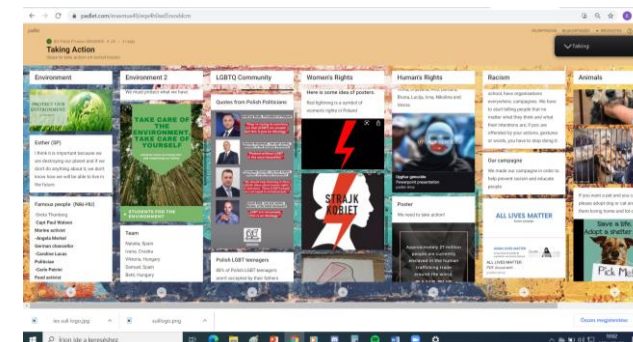


Due to the pandemic the last mobility could not be organised in the traditional way. Unlike the previous mobilities, the last meeting did not include travelling abroad, personal meetings or collaboration in the classroom with international partners and friends.



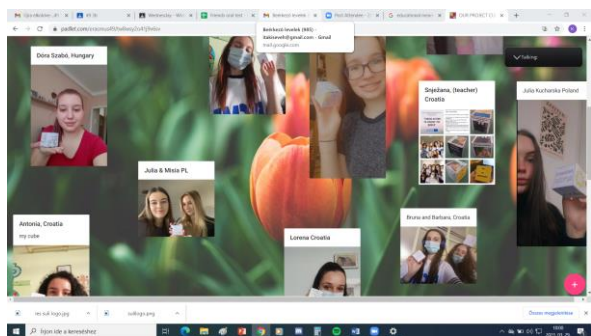
This mobility was virtual, meaning all participants

took part in online meetings on Zoom. Besides learning about Spanish culture in the form of online quizzes, games, videos, all previously planned workshops were organized as well. Social inclusion workshops focused on underprivileged roles in society, and entrepreneurial workshops focused on local NGOs working for women's rights, immigrants, refugees, victims. Students were all active in collaborating with their partners in groups. They chose a common social aim with their international partners and planned to take action and to raise awareness about a social issue e.g. racism, human rights, environmental protection. They all presented their ideas, plans and dreams to other groups.



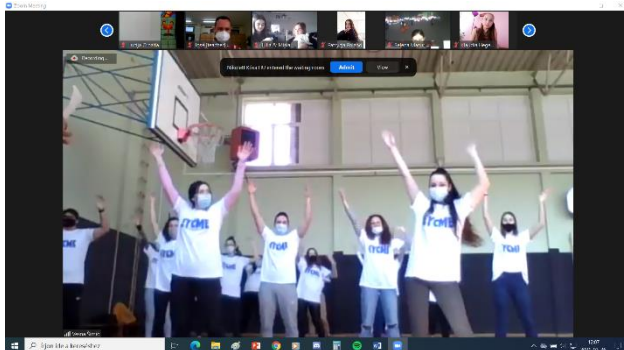
During the 3 days after each workshop students were asked to make a cube while reflecting on the completed tasks, which makes this mobility even more memorable and inspirational to all participants.

## TAKING ACTION TO CHANGE THE WORLD



The Croatian team had written the anthem of this project and the 70 participants danced singing together in front of their screens. All tasks can be followed on the blog of the Spanish school, which includes the dissemination of the previous mobilities, too.

<http://erasmusplus.iespablocicasso.es/en/>



### Partner NGOs, organisations:

Círculo de Silencio  
Ciudad de los Niños  
Asociación Marroquí

## TAKING ACTION TO CHANGE THE WORLD

### Participants:

IES Pablo Picasso  
Málaga, Spain  
Coordinating school



Ekonomška Škola Braća Radić  
Đakovo, Croatia



Zespół Szkół – III Liceum Ogólnokształcące  
im. dra Władysława Biegańskiego  
Częstochowa, Poland



Budapesti Gazdasági Szakképzési Centrum  
Szent István Technikum és Kollégium  
Budapest, Hungary



## TAKING ACTION TO CHANGE THE WORLD



Virtual mobility  
I.E.S. Pablo Picasso,  
Málaga, Spain



**24.03.2021 – 26.03.2021**  
**'TAKING ACTION TO CHANGE THE**  
**WORLD'**

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